

**Gillieston Public School Redevelopment
and New Public Preschool**
Stakeholder Consultation Summary Report





Document Control

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1 Activity

The Gillieston Public School have been identified by the NSW Department of Education (DoE) as requiring redevelopment. The Gillieston Public School Redevelopment and New Public Preschool is driven by service need including increase in expected student enrolments and the and removing demountable structure and replacement with permanent teaching spaces.

The activity comprises the following activity:

- Demolition and removal of existing temporary structures.
- Site preparation activity, including demolition, earthactivity, tree removal.
- Construction of new:
 - 32 permanent general learning spaces and 3 support teaching spaces
 - Administration and staff hubs
 - Hall, canteen and library
 - Out of school hours care
 - Public preschool (standalone building for 60 places)
 - Covered Outdoor Learning Areas (COLAs)
 - Outdoor play areas, including games courts and yarning circle
 - New at-grade car parking
 - Extension of the existing drop-off / pick-up area and new bus bay
 - Realignment of the existing fencing
 - Associated stormwater infrastructure upgrades
 - Associated landscaping
 - Associated pedestrian and road upgrade activity



2 Background

2.1 Introduction

Department of Education (DoE) proposes engaging a Head Contractor to undertake redevelopment of Gillieston Public School which constitute an upgrade of the Gillieston Public School to align with EFSG Core 35 (the activity). Upon engagement, the Head Contractor will be required to prepare a Construction and Environmental Management Plan (CEMP), which will detail the methodology for carrying out the activity so as to minimise potential impacts of construction activities on teachers and students, neighbours and nearby residents, users of public footpaths and roads in the vicinity of the site, surrounding streets used to access the site and the environment.

This Preliminary Construction Management Report (PCMP) has been prepared by Johnstaff Projects Pty Ltd, on behalf of DoE, for submission to DoE as supporting documentation for REF. The purpose of this PCMP is to outline the general construction management principles and controls to be implemented at the site.

This report summarises the consultation and communication activities that have been undertaken in relation to the Gillieston Public School Redevelopment and New Public Preschool (the activity). This report has been prepared by Johnstaff Projects Pty Ltd, on behalf of DoE, for submission to DoE as supporting documentation for REF.

2.2 Purpose of the Report

Based on the identification of potential impacts and an assessment of the nature and extent of the impacts of the proposed activity, it is determined that all potential impacts can be appropriately mitigated to ensure that there is minimal impact on the locality, community and/or the environment.

This consultation report has been prepared to outline the pre-lodgement consultation undertaken by Department of Education and the project team to support the Gillieston Public School Redevelopment. The purpose of the consultation process was to ensure stakeholders, and the community were informed about the activity, and ensure they had the opportunity to provide feedback prior to the submission of the REF. Through the consultation process, DoE was able to review feedback and incorporate key feedback into the project.

2.3 Significance of Environmental Impacts

Based on the identification of potential impacts and an assessment of the nature and extent of the impacts of the proposed activity, it is determined that all potential impacts can be appropriately mitigated to ensure that there is minimal impact on the locality, community and/or the environment.

2.4 Site Description

The Site is identified as 100 Ryans Road and 19 Northview Street, Gillieston Heights, legally described as Lot 51 DP 1162489 and Lot 2 DP1308605.

The Site is located within the Maitland Local Government Area (LGA) and is zoned RU2 Rural Landscape and R1 General Residential zone under the provisions of the Maitland Local Environmental Plan 2011 (MLEP2011).

Existing attributes of the subject site are noted as follows:

- The subject site exhibits an area of approximately 23,385m² and is located in the suburb of Gillieston Heights;
- The subject site has a frontage to Ryans Road to the east, Gillieston Road to the north, and Northview Street to the south;
- In its existing state, the subject site comprises the existing Gillieston Public School. Existing school buildings are primarily located in the west portion of the subject site with a large area of open space situated in the eastern portion. There are limited permanent structures located on the subject site with thirteen (13) existing demountable classrooms currently occupying the subject site. Permanent buildings consist of the Main Administration Building, Original Brick Cottage, Library and GLS building located in the centre of the subject site; and
- Carparking is provided from Gillieston Road for staff. Pedestrian access is available via this main entrance from Gillieston Road and via a separate pedestrian-only access gates on Northview Street and Ryans Road.



The existing site context is shown in Figure 1 and Figure 2 below.



Figure 1 – Cadastral Map (Source: NSW Spatial Viewer, 2024)



Figure 2 – Site Aerial Map (Source: Near Map, 2024)



3 Project Scope of Activity

3.1 The Activity

The following table sets out the project details.

Project Description	The Gillieston Public School Redevelopment and New Public Preschool will support high-quality educational outcomes to the students, address enrolment growth and meet the needs of students within the local community. The key objective is to create new facilities with permanent classrooms that will provide a flexible design suited for future focused learning to while offering a safe and secure learning environment. This activity will cater for increased student and staff numbers.
Planning Pathway	The activity activity comprise of one (1) planning pathway i.e., • REF
REF	The activity subject to REF comprise of the following: • Demolition and removal of existing temporary structures. • Site preparation activity, including demolition, earthactivity, tree removal. • Construction of new: ○ 32 permanent general learning spaces and 3 support teaching spaces ○ Administration and staff hubs ○ Hall, canteen and library ○ Out of school hours care ○ Public preschool (standalone building for 60 places) ○ Covered Outdoor Learning Areas (COLAs) ○ Outdoor play areas, including games courts and yarning circle ○ New at-grade car parking ○ Extension of the existing drop-off / pick-up area and new bus bay ○ Realignment of the existing fencing ○ Associated stormwater infrastructure upgrades ○ Associated landscaping ○ Associated pedestrian and road upgrade activity



3.2 The Activity Construction Staging

The project aims to maintain operational continuity for the schools, whilst deliver the project in a safe, effective, and efficient manner within a live operating environment. Relocation and utilisation of temporary learning spaces and amenities are proposed to meet the school's enrolment demands during the construction period.

For Gillieston Public School redevelopment, the activity have been broadly divided into the following two (2) stages:

Stage	Activity Involved
Stage 1 New Learning Building, Public Preschool, Busbay and Gillieston Road Public Domain Activity.	• Site Establishment, • Neighbouring and the Council Stormwater activity. • All activity required for the Completion of the New Learning Building, • All activity required for the Completion of the Public Preschool, • Construct Busbay and Gillieston Road Public Domain Activity, • Construct eastern sections of the Northview Street Kiss & Drop Public Domain Activity, • Associated Landscaping, • Decant into New Learning Building and Public Preschool
Stage 2 New Hall, OOSH, Car park and Ryans Rd and Northview Street Public Domain Activity	• Hall and OOSH Demountables Relocation and associated decanting to facilitate construction of New Hall and OOSH Building, • Site Shed Relocation • Construct New Hall and OOSH Building, • Completion and handover of New Car park • Construct Ryans Rd and Northview Street Public Domain Activity (North view street western section of Kiss and Ride, crossings etc), • Demolish existing carpark adjacent to Heritage Cottage, • Construct New Basketball Court, • Construct Landscaping and associated pathways • Decant into New Hall and OOSH Building • Removal of Hall and OOSH Demountables and complete associated landscaping

Gillieston PS proposed stages for construction activity are illustrated in Appendix A of this report.



3.3 Construction Program

The following shows the indicative program milestone dates for the construction activity.

Milestones for Gillieston Public School Redevelopment	Target Completion Date
Planning Approval Submission	December 2024
Site Establishment	March 2025
Proposed Construction Period	March 2025 to January 2027
Commencement of Operations	Day 1, Term 1, 2027

4 Consultation Approach

4.1 Community engagement channels and activities

Activity	Strategic Intent
School community engagement (project review group, meetings, activityhops and school tours)	Discuss aspects of the design, consultation and construction approach and seek feedback and input from members. Design user groups seek input from end users including staff and students about the proposed design and its applicability.
Community information sessions	Provide an opportunity for face-to-face engagement between residents, school community, staff and members of the project team. Allow for Q&A and concerns to be raised. Information sessions are widely advertised through the communication channels listed in this table. May be virtual, with the same materials available and feedback/question forms (depending on public health advice).
Communications (project webpage, information pack, project updates and activity notifications)	Distribution of project information to stakeholders delivered via letterbox drop and school newsletter.
School community communication (newsletter input, Parents and Citizens' Association meetings)	Ongoing updates as required and direct responses to questions.
Contact channels (emails and 1300 project information number)	Project communications will be distributed through the following channels: • The school community through the Gillieston Public School newsletter and email feeds • Near neighbours through print and distribution through Dand • Group email distribution using Simply Stakeholders registered stakeholders for mail • Opt-in Microsoft Forms stakeholder data base registrations through the sign up URL and QR code (imported into Simply Stakeholder and registered into distribution list)The Local member through the DPO unless otherwise authorised • Addressed to Local Councillors and Planning staff of Maitland City Council through info@maitland.nsw.gov.au

4.2 Consultation Activities

A key factor of the project is the governance provided through the Project Reference Group (PRG) and supported by the Technical Support Group (TSG).



The PRG is comprised of the Director Educational Learning; the School Performance Executive Director; senior SINSW officers from Asset Utilisation, Commissioning & Temporary Schools and Asset Management units; the project directors and manager of the project; a parent and community representative and the project architect. The PRG provides feedback on critical design elements and the overall project direction.

The TSG is comprised of technical specialists within SINSW in the areas of design, heritage, disability access and standards, sustainability, IT services, safety and school transport. The TSG ensures the project design meets education facility standards and operational needs.

Additional stakeholder groups include:

- Design Advisory: A group of advisors who advise on Educational Facilities Standards and Guidelines (EFSG) compliance of the project; and
- Residents and local community members.

A summary of consultation is provided in the table following:

Date/s	Targeted Stakeholders	Summary of consultation Activity
05 July 2024	PRG	Introduction, governance, terms of reference, PRG membership / invitees roles and responsibilities. Project status, scope overview, key site challenges, design overview, programme, consultation and engagement. PRG expressed support of the design.
24 July 2024	TSG: ICT, Security, Heritage, Quality, Design Advisory, Sustainability, Community Engagement, and Asset Management	Presentation of developing Schematic Design, feedback and advice on the following key items: • façade detail and visual impact studies • security measures, in terms of access to main • area/hall and students filled areas • accessibility taking into considering ICT requirements • potential routes to emphasise heritage cottage, as Building C design dwarfs heritage cottage
25 July 2024	TSG: ICT	Ongoing discussion on developing Schematic Design, feedback and advice on comms room locations.
01 August 2024	Design Advisory; EFSG	Review of developing Schematic Design, detailed discussions on buildings alignment, hall layout, public preschool play space.
01 August 2024	TSG: ICT, Security, Heritage, Quality, Design Advisory, Sustainability, Community Engagement, and Asset Management	Presentation of developing Schematic Design, and discussions on demountable removal and relocation, COLA layout, heritage impact, substation and sewer upgrades.
06 August 2024	TSG: Security	Presentation of developing Schematic Design, and discussions on fencing, carpark access, Preschool considerations, services – gates and intercom, integration of services.
08 August 2024	TSG: ICT, Security, Heritage, Quality, Design Advisory, Sustainability, Community Engagement, and Asset Management	Presentation of developing Schematic Design in the context of safety in design. Detailed discussions on design for safe construction, design for safe maintenance, design for safe use. Safety in Design Register created after this meeting.
15 August 2024	TSG: ICT, Security, Heritage, Quality, Design Advisory, Sustainability, Community	Presentation of developing Schematic Design, and discussions on Hall, COLA, Landscaping, heritage impact, mechanical and electrical services, structural



	Engagement, and Asset Management	and hydraulic services.
22 August 2024	TSG: ICT, Security, Heritage, Quality, Design Advisory, Sustainability, Community Engagement, and Asset Management	Presentation of developing Schematic Design in the context of safety in design. Detailed discussions on design for safe use. Key items discussed are fencing, balustrades, ceiling tiles, no storage under stair, kiss and drop, carpark, lift access, duress alarms, lock down procedures. Safety in Design Register updated and distributed for inclusion in the schematic design after this meeting.
30 August 2024	TSG: Asset Management	Detailed discussion on alternative hall options. Concluding that the original stage location providing greater functionality within the hall space
10 September 2024	TSG: Security	Released Security Design Brief based on developed schematic design.
12 September 2024	PRG	This was a pre-PRG session prior to media release. Project status update and updated design presentation. PRG expressed support of the design.
16 September 2024	TSG: ICT	Feedback on Security Design – cabling pathway design.
16 September 2024	PRG	Project status, scope overview, key site challenges, design overview, Connection with Country, programme, consultation and engagement. The school principal expressed concerns over the traffic on Northview Street during school peak hours. Project team confirmed that the Traffic Engineer has developed the kiss & drop option in consultation with Transport Working Group. PRG expressed support of the design.
14 October 2024	TSG: ICT, Security, Heritage, Quality, Design Advisory, Sustainability, Community Engagement, and Asset Management	Final Security Design Presentation. TSG expressed support of the Schematic design and feedback adopted.
12 November 2024	PRG	Project status, scope overview, key site challenges, design overview, key design changes, programme, consultation and engagement. The school principal concerns over the amount of glazing in the GLS hub and the potential noise implications of this. Project team noted that an acoustic engineer has been involved in the design and acoustic mitigation measures have been taken when designing. PRG expressed support of the key design changes adopted.



4.3 Communication Activities

Community engagement and public communication activities implemented to date for the Gillieston Public school are outlined below.

Date/s	Targeted Stakeholders	Summary of consultation Activity
July 2022	School community, Gillieston Heights Residents	Project update – AMU Demountable hub installation. Community informed of AMU Demountable hub installation and notification of site investigation activity. Published online, distributed to network schools via School newsletter, and letterboxed to neighbouring addresses in Gillieston Heights.
August 2022	School community, Gillieston Heights Residents	Activity Notification – Asset Management Unit activity. Community informed of AMU Demountable hub installation and notification of site investigation activity. Published online, distributed to network schools via School newsletter, and letterboxed to neighbouring addresses in Gillieston Heights.
December 2022	School community, Gillieston Heights Residents	Project update – Masterplan progress summary and next steps. Community informed of consultants' engagement, progression of Master Plan Geotechnical Investigations & update on minor activity undertaken by AMU. Published online, distributed to network schools via School newsletter, and letterboxed to neighbouring addresses in Gillieston Heights.
February 2023	School community, Gillieston Heights Residents	Activity Notification – Due diligence investigations & remediation activity. Community informed of progression of Master Plan Geotechnical Investigations & update on minor activity undertaken by AMU. Published online, distributed to network schools via School newsletter, and letterboxed to neighbouring addresses in Gillieston Heights.
March 2023	School community, Gillieston Heights Residents	Project update – Masterplan progress summary and next steps. Community informed of progression of Master Plan Geotechnical Investigations & update on minor activity undertaken by AMU Published online, distributed to network schools via School newsletter, and letterboxed to neighbouring addresses in Gillieston Heights.
April 2023	School community, Gillieston Heights Residents	Activity Notification – Remediation Activity. Community informed of presence of hazardous materials in the soil and on the external wall of building D and associated remediations to be undertaken to ensure health, safety, and wellbeing of the school and the local community Published online, distributed to network schools via School newsletter, and letterboxed to neighbouring addresses in Gillieston Heights.
April 2024	School community, Gillieston Heights Residents	Project update – Master Plan and Concept Design progress summary and next steps. Community informed of Master Plan and Concept Design progress summary, results of Geotechnical Investigations & update on minor activity undertaken by AMU since March 2023 Published online, distributed to network schools via School newsletter, and letterboxed to neighbouring addresses in Gillieston Heights.
August 2024	School community, Gillieston Heights Residents	Project Update issued with scope of the project and invitation to upcoming community information session. Information that school upgrade will include



		new classrooms, a new support learning hub, new staff and administration facilities, a new library, a new hall, a new canteen, a new Out of School Hours (OOSH) care facility, new bus stop and kiss and drop facilities and a new public preschool. Published online, distributed to network schools via School newsletter, and letterboxed to neighbouring addresses in Gillieston Heights.
September 2024	School community, Gillieston Heights Residents	Project Update issued with scope of the project, progress update and reminder to join upcoming community information session. Published online, distributed to network schools via School newsletter, and letterboxed to neighbouring addresses in Gillieston Heights.
16 September 2024	School community, Gillieston Heights Residents	Community information session held. Information Pack and Information Boards are also published on project webpage.
September 2024	School community, Gillieston Heights Residents	Information pack issued with proposed concept design activity, release of artist impressions and an opportunity to participate in Social Impact Assessment Survey.
November 2024	School community, Gillieston Heights Residents	Project Update issued with scope of the Public Preschool and preschool progress update. Published online, distributed to network schools via School newsletter, and letterboxed to neighbouring addresses in Gillieston Heights.

5 Authorities Feedback

5.1 Authorities' meetings and correspondence

This section outlines a summary of the key consultation undertaken with Authorities to date:

Authority and consultation dates	Key Issues Discussed	Key Outcomes
Maitland City Council (Council) Meetings Ongoing regular meetings since June 2022 17 June 2022 24 November 2022 and 07 Feb 2023	- Project update - Context of future activity - Public Domain Activity, Coordination with Council's Road Planning and Subdivisions - Crown Roads	Continued discussions regarding the Transport improvements. Crown Roads transfer of Gillieston Road and Ryans Roads as public roads to Council.
Maitland City Council (Council) Transport Working Group (TWG) Ongoing regular meetings since April 2023 Meetings on 19 April 2023, 03 September 2024 & 09 October 2024	Bitzois (Traffic Engineer) presented on the following during TWG meetings: - Project update - Context of future activity - Mode share and Transport facilities improvement approach - Public Domain Activity, Coordination with Council's Road Planning and Subdivisions - Transport	Post these meetings Council provided the following: - an extract of plans associated with activity on the western side of Ryans Road. - information on any planned footpath/shared path or crossing activity in the wider network, including the missing link on Vintage Drive between Ryans Road and Cessnock Road. - status update on the crown land/road handover process and discussion for Gillieston Road. - DA documentation relating to the easement over Gillieston PS and 19 Northview St. On 20 October 2024, Council confirmed general support of the activity for expansion of the school.



	Improvements – ○ Crossings ○ Kiss & Drop ○ Busbay	And noted that a traffic impact assessment is to be prepared in accordance with the TfNSW Guide to Traffic Impact Assessment (GTIA) to determine the impact the activity will have on the surrounding environment and vice versa. Such an assessment is expected to consider and identify any infrastructure necessary to facilitate operation of the activity which is likely to incorporate needs for: • Bus bays • Kiss and drop and other parking facilities • Corridor and key intersection nodes level of service assessment including at the intersection of Gillieston Road and Cessnock Road. • Pedestrian crossing points • Active transport infrastructure that may require extension along and beyond the immediate school frontage
Crown Land Regular email correspondence since September 2024 04 September 2024 11 September 2024 08 October 2024 24 November 2024	Transfer of Crown Roads – Gillieston Road and Ryans Road to Council as public roads	On 24 November 2024, transfer of Crown Roads – Gillieston Road and Ryans Road to Council as public roads confirmation received.
GANSW 20 August 2024 27 August 2024	Presentation and discussion of schematic design plan including spatial arrangement of facilities, open space and pedestrian movement.	SDRP pre-briefing design pack was lodged 20 August 2024 with the final SDRP Presentation issued on 27 August 2024. The SDRP meeting was held on 28 August 2024. Verbal comments from the panel were favourable and it was noted that no further SDRP reviews would be required, however awaiting the minutes of the meeting which will confirm whether there are any outstanding issues or recommendations to be considered. The SDRP report is expected to be issued 7 days after the meeting i.e., 4 September 2024.
Hunter Water	HWC Section 50 compliance certificate application	HWC Section 50 compliance certificate application lodged.
RFS	Bushfire Strategy	SI Planning Team meeting with RFS on regular basis to reach to an agreement on the Bushfire strategy for Planning Pathway Approval.
Ausgrid	Preliminary enquiry for electricity connection at Gillieston Public School	Design services offer and proposed design scope provided by Ausgrid. Following consultations with Ausgrid regarding the increased load demands, it has been determined that a new substation is necessary to accommodate the capacity required for the new school buildings.
Local Aboriginal Land Council & Registered Aboriginal Parties	The consultation process to inform the Aboriginal Cultural Heritage Assessment Report (ACHAR) identified Aboriginal stakeholders in the region. Of these, there were 17	All 3 RAPs who responded supported the ACHAR.



Government Agency Pre-Notification- 09 October 2023 to 23 October 2023 Notification / advertisement – 09 October 2023 to 10 November 2023 Registration of potential aboriginal stakeholders 10 November 2023 Presentation of information about the proposed project and gathering information about cultural significance – 10 November 2023 to 8 December 2023 Project status updates sent to all RAPs 13 February 2024 Field work survey 3 June 2024 Field work test excavation 3rd June 2024 Review of draft report - 9 October 2024 to 6 November 2024	Registered Aboriginal Parties (RAPs). No RAPs attended the consultation meeting. 3 responded on the draft ACHAR.	
Mindaribba Local Aboriginal Land Council Wonnaruah Elders Marrung-pa Meetings held since April 2023 27 April 2023 28 June 2023 05 October 2023 26 October 2023 August 2024	Presentation of Concept Design, and seeking stakeholders comments, feedback and advice on opportunities. Key segments detailed were: • Reflect Country • Integration of Culture • Aboriginal Education • Materiality	Key Motifs which have been incorporated into the design: • Eastern Rosella – Native Bird, school mascot (Captain Gillo). • Peak and Valley – incorporation and reference to significant surrounding landmarks. • Seasonal Place of Abundance – history as a red cedar forest, other native flora and fauna, waterways, climate response.



6 Earlier Consultation with Authorities Feedback

6.1 Authorities' meetings and correspondence

This section outlines a summary of the earlier consultation undertaken with Authorities to date:

Authority and consultation dates	Key Issues Discussed	Key Outcomes/Response
Council Traffic and Transport items raised are captured below	- Requirement for Biodiversity Assessment Report. - Requirement for Accessibility Report. - Crime Prevention through Environmental Design - Requirement to consider access between onsite built infrastructure and external to the site to accommodate movements to/from the school for staff and students site. - The provision of a through driveway directly linking Northview Street and Gillieston Street is not supported. - With the increase in traffic and required road widening upgrades, the existing car parking and driveway crossing located in the immediate vicinity of Ryans Road and Gillieston Road intersection should be considered for removal. - Development of School Transport Plan - Impacts on the existing dam located immediately east of the proposal which provides water quality and quantity benefits for the residential development within the upstream catchment of Northview Street. Any changes to the dam will require assessment to ensure previous operational characteristics are not adversely impacted. - Water Infrastructure Requirements must be considered.	- Biodiversity Assessment Report prepared for REF. - Accessibility Report prepared for REF. - Crime Prevention Principles included in the design. - Transport opportunities developed accommodates access between onsite built infrastructure and external to the site to accommodate movements to/from the school for staff and students site. - Carpark design has been developed in consultation with TWG and final design has been confirmed with the Council in TWG 04. - The current design indicates removal of the existing carpark. - School Transport Plan prepared for REF. - Out of Boundary Stormwater Works: Installation of a Head wall, with a swale (open channel) that leads to a temporary basin north of Gillieston Road is designed. Consultation with the Council and Bathla in progress. - No authority gravity sewer available for the site with proposed augmentation to occur in the future with the new housing estates planned for the area. The school site will make connection to a collection tank and pumped to an authority DN150mm sewer to be extended from a housing estate in Northview Street.
Ausgrid	Assess the capacity of existing services and utilities and identify any upgrades required to facilitate the development. Assesses the impacts of the proposal on existing utility infrastructure and service provider assets and describe how any potential impacts would be managed.	Electrical, Mechanical and Hydraulic design reports included in REF.
Biodiversity, Conservation and Science	No specific advice provided. General guidance provided.	Relevant documents included in REF.
Crown Land	Authority to access or use Crown roads is required prior to the commencement of any works or access, and to avoid any delays for the proposal, a tenure	On 20 November 2024, Crown Land confirmed the transfer of Gillieston Road and part of Ryans Road to Maitland City



	may be required in the interim.	Council as public roads. Council's acceptance of this arrangement has also been confirmed. Relevant documents included in REF.
Department of Primary Industries and Regional Development	In consultation with the Department of Primary Industries and Regional Development, provide a Land Use Conflict Risk Assessment to identify and assess the potential for land use conflict to occur between neighbouring land uses, including an existing poultry farm located northeast of the site.	Land Use Conflict Risk Assessment included in REF.
Department of Planning Housing and Infrastructure	No specific advice provided. General guidance provided.	Relevant documents included in REF.
Heritage NSW	No specific advice provided. General guidance provided.	Relevant documents included in REF.
Hunter Water Advice	No specific advice provided. General guidance provided.	Relevant documents included in REF.
NSW Rural Fire Service	Provide a bush fire assessment that details proposed bush fire protection measures and demonstrates compliance with Planning for Bush Fire Protection (NSW Rural Fire Service, 2019 or equivalent).	- Bushfire Assessment Report included in REF. - APZ Easements and compulsory acquisition are in progress to manage land as a temporary APZ 100 m from site boundary.
Subsidence Advisory	Provide a mine subsidence risk assessment undertaken by a suitably qualified geotechnical practitioner to address any potential subsidence risks from active or non-active underground mining, in accordance with the Subsidence Advisory NSW advice.	- Mine subsidence risk assessment included in REF.
Transport for NSW	No specific advice provided. General guidance provided.	Traffic Impact Assessment included in REF.
Department of Climate Change, Energy, the Environment and Water	No specific advice provided. General guidance provided.	Relevant documents included in REF.
SES	Confirmed that the site appears to be above the Probable Maximum Flood (PMF) however the school becomes isolated in relatively frequent flooding. Recommendation to prepare a Flood Risk and Impact Assessment (FIRA) and a Flood Emergency Response Management Plan (FERP)	Relevant documents included in REF.



7 Project Response and next steps

7.1 Project Response

The feedback received during consultation has been considered in the preparation of the REF. The table below provides a summary of the key issues that emerged and the corresponding reports that includes project response.

Key Items	Relevant Reports
Impacts on traffic and transport infrastructure.	Traffic and Transport Impact Assessment School Transport Plan
Services infrastructure.	Civil, Mechanical and Electrical Design reports
Connection with Country	Architectural Design Report Landscape Plans
Bushfire remapping strategy	Bushfire Report

7.2 Next Steps

In preparing the REF application for Gillieston Public School Redevelopment, the project team has carried out consultations as required. DoE has demonstrated in this report how it has engaged with stakeholders and how feedback has informed the designs and studies lodged with the REF application.

Continued engagement will take place with stakeholders and communities during the REF notification period of the REF application, as well as during future stages of the planning and activity process. Specifically, DoE will continue to work closely with the school's communities, Maitland City Council to plan and coordinate potential future construction, should consent be granted.

DoE will continue to update the project webpage and produce updates at key project stages for stakeholders and communities.



JOHNSTAFF